



HOUSE OF SCIENCE.
RAISING SCIENTIFIC LITERACY

Connecting & resourcing local science communities

HOUSE OF SCIENCE NEW ZEALAND

2018 Annual Report



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Part 1

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Our Journey



House of Science works in a growing number of regions across New Zealand, with a vision of raising scientific literacy in primary and intermediate school communities. House of Science is passionate about inspiring young New Zealanders' interest in science by enabling children to explore, experiment and investigate science in all its forms.

The first House of Science was developed in Tauranga and currently services over 90% of the Western Bay of Plenty primary and intermediate schools, delivering quality hands-on science resource kits which empower teachers to deliver meaningful science lessons.

Based on the success in Tauranga, there are now seven additional regional branches delivering a science resource kit library to their local schools, accompanied by teacher professional development.

We are committed to providing quality science resources to schools and professional learning for teachers to promote positive engagement with science in all its forms.

At the beginning of 2017 a national body was established to deliver consistent training and support to the growing number of regional House of Science branches. This report outlines the second year of this national body: the House of Science NZ Charitable Trust.

A group of people, including men and women, are gathered around a table, looking at documents and talking. The image is overlaid with a semi-transparent teal gradient. The text is white and positioned in the lower half of the image.

Connecting & resour
local science commu



rcing unities

MISSION

Our mission is to resource and connect local science communities to create a nationwide education system that nurtures curiosity.

VISION

Our vision is to raise Scientific Literacy - the ability to look at the world and its issues through scientific lenses.

VALUES

We are committed to developing a strong community, we celebrate curiosity and embrace collaboration and innovative thinking.

Dreams into Evolving Reality

Kia ora, Ngā mihi nui ki a koutou katoa. Welcome to the 2018 Annual report for the House of Science New Zealand Charitable Trust.

This report represents another milestone in that the House of Science NZ Charitable Trust has grown and developed during its second year of existence, whilst continuing to deliver on its vision.

2018 has seen the opening of 2 new branches in South and Central Waikato. These branches are building quickly, though as always, not without growing pains. We welcome them to the fold and will do all we can to ensure they are sustainable and successful. 2018 also saw Siouxsie Wiles join the House of Science New Zealand as an Ambassador. This fantastic and highly vibrant New Zealander is a great fit for our Trust, as she is highly engaged and driven to increase science literacy in New Zealand communities.

Resource development and production has ramped up significantly in 2018. Of particular mention are the two new biosecurity kits that were developed in collaboration with National Science Organisations. In 2017, 41 kits were constructed and delivered, and this increased to 102 in 2018. Great job by Jane and her team, but this also flows from the branches being more sustainable, having greater funding success across the board, and in part to the role that Barbara Johnson undertook in 2018 with the financial support of the MBIE Unlocking Curious Minds fund.

The Board met recently to review its strategy and has set goals for the next 3 years around cementing its role in the science education landscape. We continue to explore the opportunity to take a vision and mission from small, local beginnings in Tauranga and replicate it nationally.

The value generated by the resources developed by the House of Science New Zealand Charitable Trust are making an enormous difference in primary and intermediate school science education, and it is a pleasure to see this continue to be recognised.

So I wish our new, and existing, branches continued success in gaining schools as members, and local business support for sponsorship of their House of Science activities. I would like to thank Chris and her highly competent team for the drive, passion and determination that they exhibit each day.

I wish to thank my fellow trustees for their considered input and dedication. This voluntary role is highly rewarding, and the Trust would not be able to do what it does without this input. I also wish to thank our supporters, particularly the Wright Family Foundation, for assisting with turning the dream into an evolving reality.

DAVID TANNER, HOS NZ BOARD CHAIR



Breaking New Ground

After 16 months of sharing premises with the Tauranga House of Science, the time came to shift to our own venue. More space was needed for the increased workload producing new kits for our branches and to accommodate the growing number of staff.

Jane and Chris spent several weeks looking at commercial premises around Tauranga and eventually found the perfect mix of workshop, warehouse and office space. We moved to our own space on Burrows St on the 1st of May.



“The kits are full of everything a teacher needs for a range of different science experiments. It’s so fabulous to see kids hands on science in the classroom. Kids to be doing the experiments.”

Dr Siouxie Wiles

DR SIOUXIE WILES

House of Science NZ

Brand Ambassador

Dr Siouxie Wiles is a microbiologist and science communicator, who joined the House of Science as an ambassador this year.



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Part 2

Resource Kits

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Our Impact

220

220 schools are members of the House of Science, receiving diverse programmes and educational materials.

5,947

House of Science resource kits were delivered to schools 5,947 times.

297,000

Resource kits were used by students 297,000 times this year.

Science Resource Kits

Breathe Easy Kia Ngāwari te Whakahā	Covers the 'planet earth and beyond' as well as 'Nature of Science' strands.
Dem Bones Ngā Kōiwi Tuahiwi	Children love discovering all the bones in their own body as they examine skeletons, and images of Zac with his 'see-through body'.
Electric Future Anamata Hiko	Bright sparks have fun building an understanding of electrical currents, conductivity, circuits, resistance and insulation.
Enlighten Me Whakamāramahia Ahau	Students enjoy exploring everyday examples of phenomena surrounding light.
Fireworks Pahūahi	From 'fireworks' in a test tube to changing the colour of a candle flame, children love the exciting activities in this materials world box.
Float my Boat Te Whakamānu i Taku Poti	Will it float? Why does it sink? What is "flinking"? Students experiment, record and make predictions with a variety of objects.
Fossil Fuels Ngā Koranehe	What is energy and where does it come from? What is fuel? Where does the energy in fossil fuels come from?
Invasion Busters Ngā Kaiārai Kaiurutomo	This kit introduces students to some key biosecurity concepts in an engaging hands-on way.
Land Whenua Tātāritanga	Dirt, water and bugs! This kit introduces students to soil types, soil health, the properties of soils, and the flora and fauna present.
Magnetic Madness Autō Pōrangī	Do opposites attract? Students experiment to explore the properties of magnets, magnetic fields, and how compasses work.
May the Force be with You Kia Tau te Tōpana ki a Koe	This kit focusses on force, friction, mass and weight.
Micro-Exploration Tūhura-Meroiti	Students love exploring with the digital microscopes in this kit.
Mystery Box Pouaka Muna	This 'Nature of Science' kit helps students to think like a scientist.
Nano-Chem Nano-Matū	This box explores material science and introduces students to nanotech (chemistry and physics at a very small scale).
NRG Te Pūngao	Hot stuff! Students explore the energy of heat through a variety of activities.
Plants, Pests & Produce Ngā Tipu, Ngā Kīrearea me Ngā Hūa	This kit explores some of the science that supports our primary sector producers.



Plants, Petals & Pollination
Ngā Tipu Ngā Raupua me te Ruingahae

This box is bursting with equipment that helps students 'see' the structure of plants and flowers.

Puzzle Box
Pouaka Panga

Students use a range of senses to make observations and use scientific thinking in order to find explanations (inferences).

Rock my World
Kia toka tōku ao

This kit helps students explore and describe natural features.

Rockets
Ngā Tākirirangi!

This box is full of exciting activities from stomp rockets through to chemical reactions in a 'pocket rocket'.

Spaced Out
Ki Tuarangi

This kit looks at our place in the solar system, explores the components and scale of our solar system and more.

Super Sense
Nongo Nui

A box that explores our senses!

Sweet and Sour
Te Reka me te Kawa

This kit involves acid and base chemistry in the context of foods that students will be familiar with.

The Sea and Me
Te Moana me Ahau

This kit includes interactive activities, all with a marine theme.

Up, Up and Away
Whakarewa Ake, Ki Runga Rawa

Fly, float or fall? In this kit, the definition of flight is explored.

Water
Te Wai

Many schools have a body of water nearby and this kit provides all the equipment needed to test water quality.

Weather Ready
Te Takatū Mō Ngā Huarere

Students discover that the air is not 'empty' space – a crucial concept when trying to understand wind and clouds.

What's the Buzz?
He Aha Tērā Huhū?

Students examine preserved bumblebees focusing on the structure and function of their body parts.

Who Diddit?
O Wai te Tangata Hara?

In this kit, there's a set of crime scene scenarios for students to solve using their new sleuthing skills.

Who Durnit?
Nā Wai i Mahi?

Students learn four different forensic techniques then solve a crime using these techniques.

Wonderful Wai
He Wai Whakamīharo

This kit involves activities that thoroughly explore water as a solid, a liquid and a gas.

"A great kit to start the term off. Kids were **engaged**, and the discussion around the kit was very **rich**."

"**Fantastic** resource. Our students so enjoyed the activities. Great **enthusiasm** and **excitement** seen throughout the lesson."

"Thank you **so** much for the great resources you provide! We are **forever** grateful that a small kura like ours has the privilege of being able to access this programme and we would like you to know that **all** the time, thought, planning, creativity, and commitment which goes into each kit behind the scenes is **genuinely** appreciated!"

"It was great with the whole school receiving kits as there was a real **science buzz** around the school and students talking about their experiments, eg. while out on road patrol and in the playground. The kit had a great **variety** of materials for "hands on" activities, and we were able to add and share ideas in the team that suited our younger age group."

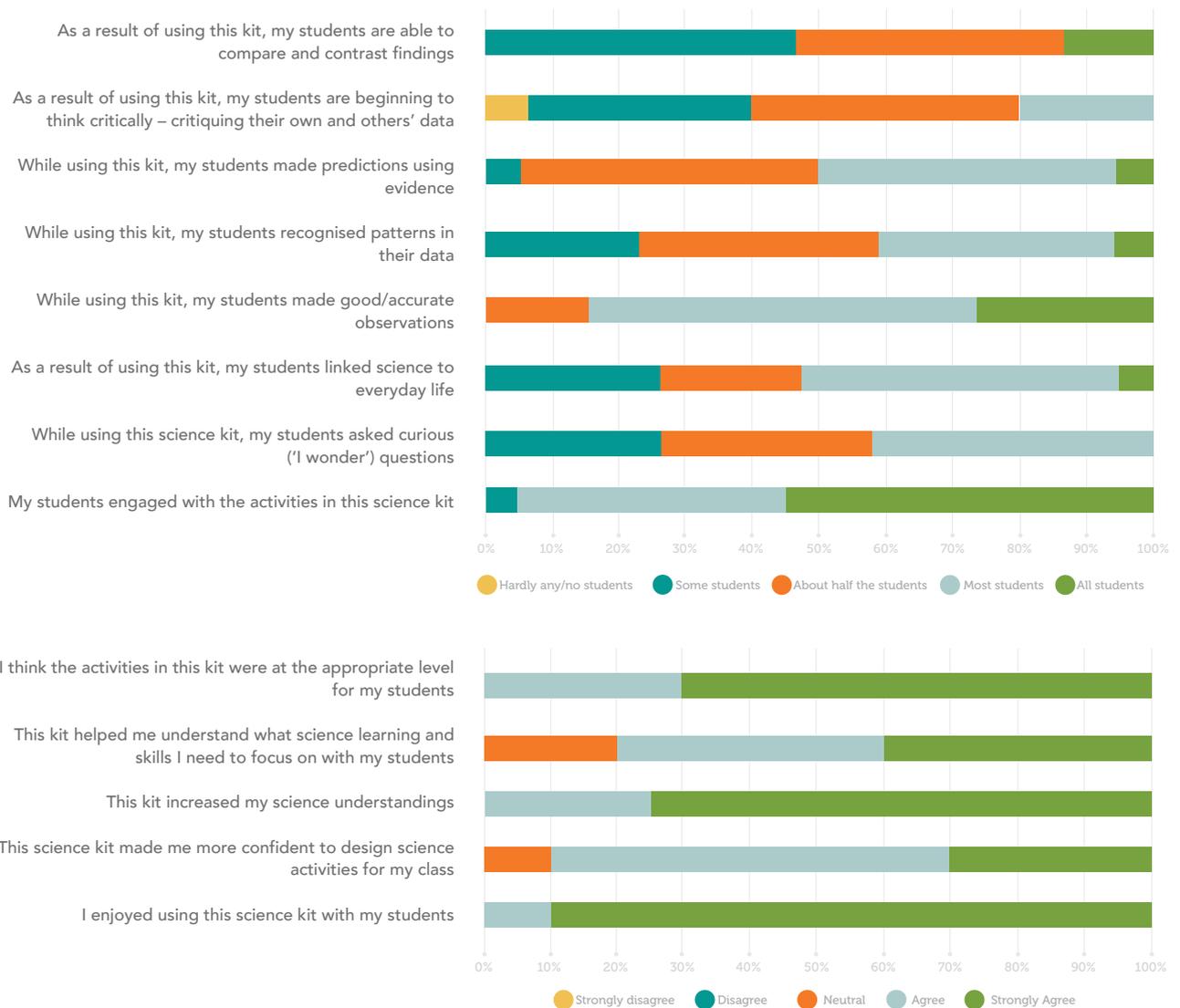
"It was **fantastic**, I cannot fault it! **Loved** the teacher's guide and the plan."

"It was **brilliant**, the kids were really **engaged**, and we look forward to the next box! Thanks!"

"We had construction going on outside our room, so it was very noisy. It was also very hot and sticky, but the children didn't care - they were **so** caught up in what they were doing. Was a **great** resource, thank you!"

Teaching with Confidence

Teachers using the House of Science resource kits in their classroom are surveyed regularly using a tool developed in collaboration with NZCER. The survey is designed to measure the impact our kits have on student learning and on teacher confidence.



Part 3

Partners

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Working Together



IN PARTNERSHIP WITH



Wright Family Foundation

“The Wright Family Foundation is proud to support the House of Science with a significant annual donation to enable this charitable trust, which was established in Tauranga in 2013, to expand nationwide.

The House of Science has a vision to raise scientific literacy in local communities. Its main focus is on empowering school teachers with resources and confidence to enable them to foster curiosity through hands-on science activities.

An additional donation from the Wright Family Foundation has enabled the translation of the House of Science educational resources into Te Reo.”

WRIGHT FAMILY FOUNDATION

Partnering with The MacDiarmid Institute

The MacDiarmid Institute partnered with the House of Science as the first national kit development sponsor, to develop the 'Nano-Chem' kit. This kit enables teachers to introduce their students to polymerisation, crystallisation, chemi-luminescence, hydrophobic properties and the nanoscale in a fun and hands-on way.

The Nano-Chem kit has
been used in

238

classrooms across
New Zealand

Nano-Chem kits used
by more than

9,500

students this year

Each Nano-Chem kit
includes

8

engaging hands-on
experiments

"The Nano-Chem kit is amazing. Hydrophobic sand was the kids favourite as was flubber. It was all cool."

"Wow, the kids loved it. I Loved it. So fun and educational. So much in the kit. No way I could supply all these items."





“We love the partnership with The MacDiarmid Institute as we are working together to foster curiosity in primary and intermediate children across the North Island. The activities in the MacDiarmid Nano-Chem resource kit are hands-on and fun. They inspire students to explore the material world in a safe and engaging manner.”

CHRIS DUGGAN, NATIONAL CEO

Partnering with ESR

“ESR’s partnership with the House of Science has successfully developed an interactive and educational forensic kit ‘Who Diddit’ which helps teach the scientific method to students and how to think, learn and solve problems, as scientists and individuals. The activities are based on real challenges that the students would be likely to face as forensic scientists and helps them form their own opinions, all of which are skills highly valued by their future employers.”

“The Who Diddit kit has been well received and used by teachers and students around New Zealand. The students are able to engage in the activities and understand the science. These kits make science accessible for all primary schools and allow for quality science resources to be shared.

Promotion of STEM (science, technology, engineering and maths) subjects early in a child’s education has been widely accepted as vital to driving a country’s economic success through innovation and improved technology. The inherent ‘cool’ factor attributed to forensic science via the media and entertainment means as a field we are ideally situated to attract and motivate students. Even modest projects like this one can potentially provide huge long term dividends to society.

The House of Science kits also allow the students to feel connected and engaged within the world of science, while sparking their intellectual curiosities and self-confidence. It is from engaging in such a positive interactive experience that we will help motivate and inspire the next generation of scientists at a young age.”

RIAN MORGAN-SMITH, AMELIA GAMBLIN,
MEAGAN BARKER, ESR

The Bugman

“We need to inspire our younger generation to be part of that frame-of-mind; and to achieve that, we need Nature-Literate educators that can teach the students outside.”



“There's no doubt that our Biodiversity is unique; I know, because I am a Nature Nerd. With the enormous pressure on our environment, some serious educational work on our animals and plants' well-being makes perfect sense. Whether you talk about our native species or the crops and produce we grow so well in Aotearoa, our Biosecurity is a key aspect of our success. Without it, we dilute our precious Taonga and surrender our unique relative pest-freedom.

I have always maintained that if we are serious about creating 5 million Biosecurity Officers, we need to inspire our younger generation to be part of that frame-of-mind; and to achieve that, we need Nature-Literate educators that can teach the students outside and - as a result - produce cohort after cohort of Nature-Literate kids.

In typical House of Science style, Invasion Busters is a well thought-out education resource that sets up the perfect trajectory to get kids (and teachers!!) interested in Biosecurity. It presents a logical series of lesson plans and challenges and ends with a clever board game that allows the students to make Biosecurity decisions in real time. I'll use it in my teacher workshops any day!”

RUUD KLEINPASTE, 'THE BUGMAN'

Part 4

The Regions

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Securing the Future

"It's been a pleasure to work with the GM's and Boards of our regional HoS branches and provide them with the tools they need for a sustainable operation."

In January 2018 Barbara Johnson took on the role of Sustainability Advisor aimed at supporting our regional branches. This was a 12 month contract.

She enjoyed working closely with Chris and the team in helping the House of Science achieve its mission of raising scientific literacy in the community, particularly providing rich learning opportunities and resources for kiwi kids.

"It's been a pleasure to work with the GM's and Boards of our regional HoS branches and provide them with the tools they need for a sustainable operation." Barbara Johnson

Some of the resources developed by Barbara include:

- Board induction pack
- Bespoke HoS grants database
- Grant application guidelines
- Sponsorship 'how to' pack

We are grateful for receiving financial support for this project through the Nation of Curious Minds fund administered by MBIE.





**The Kia Sportage tra
30,000km across
New Zealand in 2018**

A teal-tinted photograph showing the interior of a car in the foreground, with a view of a wind farm in the background. The car's dashboard and steering wheel are visible. The wind farm consists of several white turbines on a grassy hillside under a clear sky.

3 Travelled

Travelling the country

Chris and Barb travelled all over the North Island, supporting branch staff and volunteers. Chris also attended a variety of conferences and spoke to numerous regions keen to establish a House of Science in their community.

Branching Out

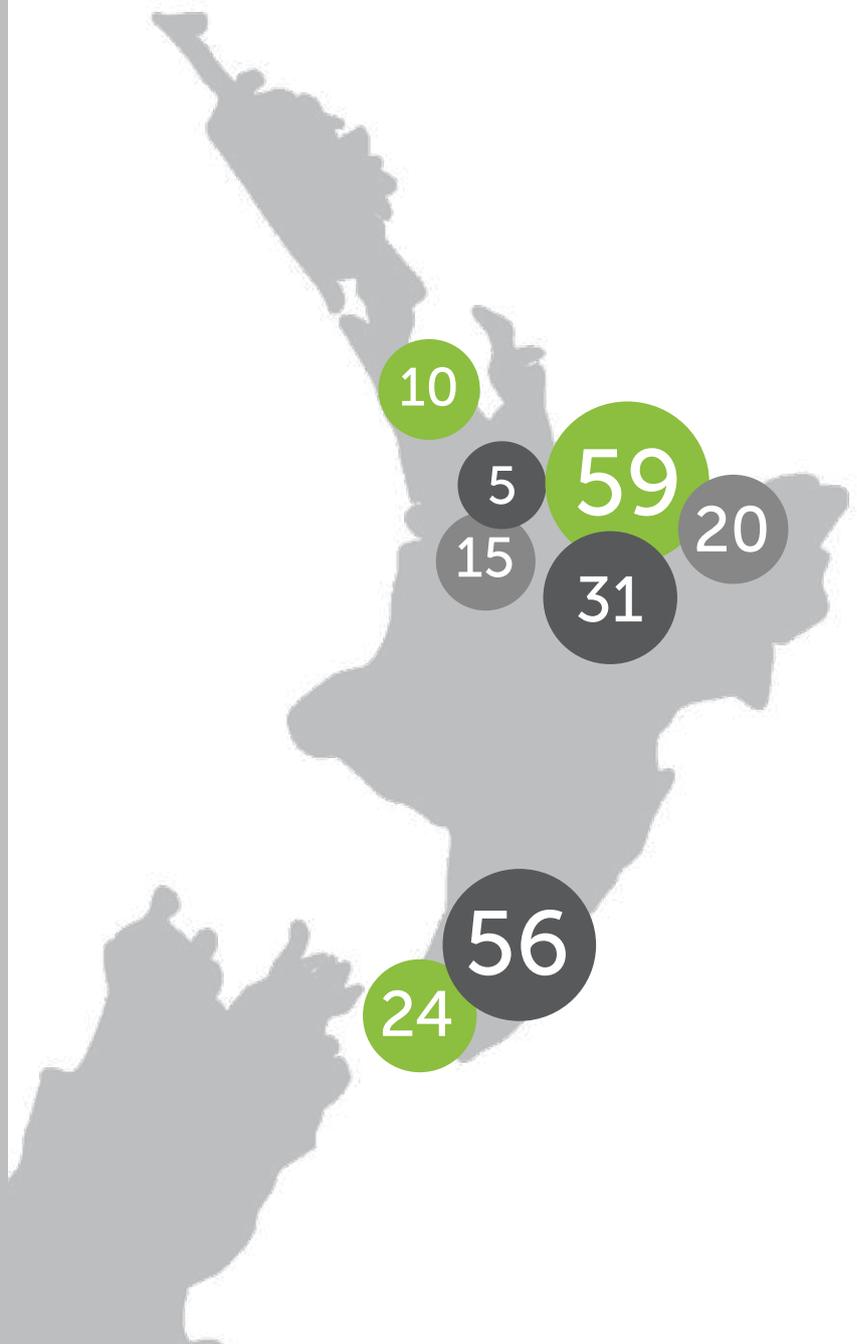
220 member schools throughout New Zealand

By region:

- 59 in Western Bay of Plenty
- 56 in Hutt Valley
- 31 in Rotorua Lakes
- 24 in Wellington
- 20 in Eastern Bay of Plenty
- 15 in South Waikato
- 10 in West Auckland
- 5 in Central Waikato

New Regional Centres

This year, two new centres have opened in Central Waikato and South Waikato.



Message from the CEO

“This year has been full of highlights for me. At the top of the list would have to be the fantastic people I work alongside – from the team of staff and volunteers at our national office to the branch managers and boards of trustees around the country and to our partners that help fund our mission. Each person plays a vital role in making this small organisation achieve huge results.”

Part of my role involves travelling to the regions to support GMs and boards when they meet potential sponsors. It is always a privilege to sit alongside our local teams and see the passion they have for their community of schools, teachers and students.

Our website has received a major overhaul this year. It now offers a professional platform for our regions to communicate their own news and events. The site also manages kit bookings and collects survey data from teachers using our resources. This survey was developed in collaboration with the NZ Centre for Education Research and measures the impact our kits have on student learning and on teacher confidence. The encouraging early results of this survey are presented earlier in this report.

In June the HoS NZ team travelled to Auckland to see the Body Vital exhibition and meet with our new ambassador Associate Professor Siouxsie Wiles. Siouxsie is a respected science communicator and having her support is a huge boost for us.

In July Jane and I travelled to Christchurch to attend the biennial Science Teacher conference ‘SciCon’ run by the NZ Association of Science Educators.

We presented a couple of workshops and had our resources on display. The feedback from delegates was extremely positive and we are working hard to ensure the South Island will soon have access to our resource kits.

At the end of the year results of the National Monitoring Study of Student Achievement were released, exposing abysmal results in science for children finishing primary school: just one in five Year 8 children are reaching the expected level of achievement in science. This is the worst figure of any learning area in the curriculum. While this was not a highlight it does give us new momentum to propel us in our mission.

Scientific literacy begins with fostering the curiosity of children. Regular science lessons are a right for all New Zealand children. Providing teachers with quality science resources is helping empower them to deliver these lessons. Currently 220 schools have access to our resource kits. With the continued support of our generous partners, funders and sponsors I look forward to this number increasing significantly in 2019.

CHRIS DUGGAN, HOS NZ CEO

Part 5

Events

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Extending Biosecurity Excellence

Our resource kit development team are approached regularly by organisations that are keen to work with us to develop a new science resource kit to add to our library. Jane Hoggard heads up this team and together they produce four to six new kits a year. This year we were honoured to work with two Crown Research Institutes (CRIs): AgResearch and SCION.

John Kean from AgResearch helped us develop the 'Invasion Busters' kit in collaboration with 'Better Border Biosecurity' or B3. This kit looks at the way New Zealand scientists prepare for, manage and minimise the risk of invasive species. The kit culminates in the invasion busters board game where groups play a collaborative game that simulates New Zealand's biosecurity system.

Meanwhile, Steve Pawson from SCION worked with Jane to develop the 'Plants, Pests and Produce' kit which explores some of the science that supports our primary sector producers. This kit was part of a wider outreach programme that involved SCION scientists visiting 12 rural Bay of Plenty schools and a field trip for 60 students.

It was an honour working with teams of experts in some of our top science organisations and develop resources that will educate students across New Zealand about the importance of protecting our unique flora and fauna.

As a result of our work in the Biosecurity space we were invited to join the 'Tauranga Moana Biosecurity Capital' (TMBC) initiative as a founding member.

TMBC brings together a "coalition of the willing" and establishes Tauranga Moana iwi at the centre of our regional biosecurity team, in a broad collaboration between iwi, community groups, industry, businesses, agencies, educators, scientists and others striving to achieve biosecurity excellence. TMBC is an exemplar for regional collaboration and partnership. The hope is that other regions will pick up and adapt this model to extend biosecurity excellence across the country.

Chris was invited to co-present a workshop at the Biosecurity NZ Forum in Auckland with John Kean. The feedback from the 150+ attendees was extremely positive, and the exposure resulted in sponsorship of eight Invasion Busters resource kits by the B3 partner organisations.

Beyond the Classroom

Delivering top quality science resource kits to schools is the backbone of the organisation. We also run regular events and attend a variety of science conferences and awards in order to promote our vision of raising scientific literacy nationwide. The House of Science branches deliver regular teacher professional development. Below are some of the highlights from the national office event calendar.



Staff Conference

Each year the House of Science team from around the country gather for two days of training, support and networking.

This year we met at Tauranga's Historic Village where we enjoyed some great catering and explored topics like science assessment in primary schools, preparing your Not-For-Profit accounts for the auditor, how to find (and keep) great sponsors and ways to navigate the social media landscape.

Awards

Chris was delighted to be named a finalist in the 2018 Sanitarium New Zealand Innovator of the year category at the New Zealander of the Year awards.

Our ambassador Siouxsie Wiles was one of three finalists in the New Zealander of the year category which was a well deserved honour for her.



Symposium

Our annual symposium is a chance for the whole community to learn and network together. The theme this year was: 'it takes a village' with a focus on community-driven projects that engage people of all ages and abilities. We had a great line-up of prominent New Zealand scientists who inspired delegates in keynote addresses, seminars and workshops.

Keynote Speakers:

Dr Lance O'Sullivan, 2014 NZer of the year, Founder and MD of iMOKO

Prof Stuart McNaughton, Chief Education Scientific Advisor

Lee Mauger, Founder and Chair of the Space & Science Festival

The event was held in the fantastic new Lower Hutt Events Centre and co-hosted by the Lower Hutt City Council and their Hutt Science Centre.

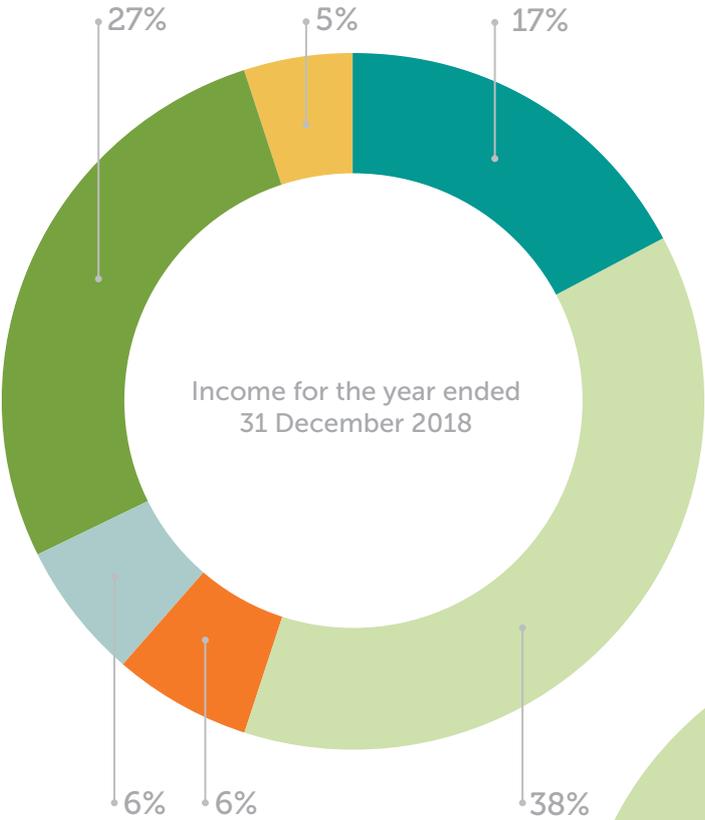


Part 6

Financials

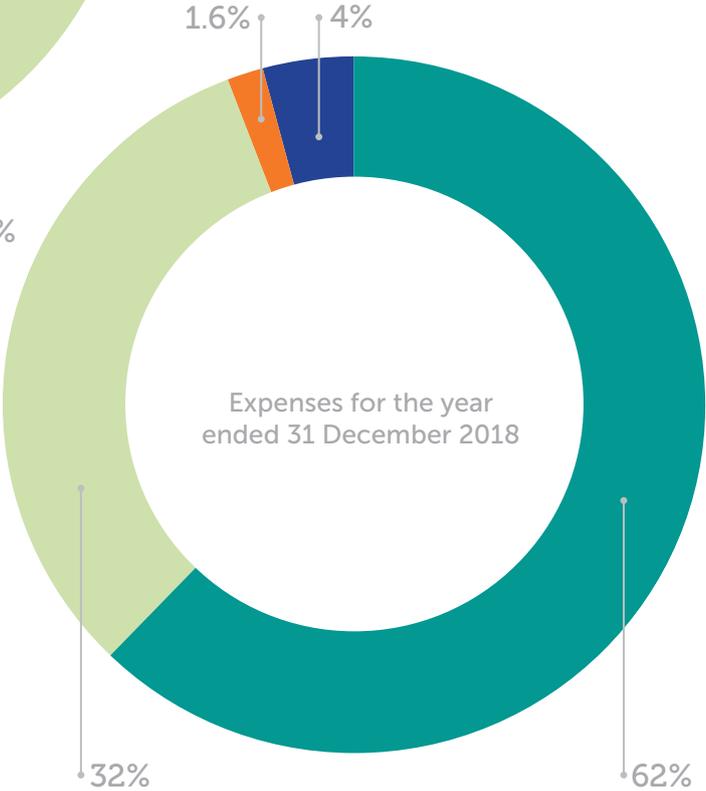
Financial Overview 33

Financial Overview



- Key
- Donations, \$100,200
 - Grants, \$220,242
 - Sponsorship, \$36,100
 - Fees, subscriptions and other revenue from members, \$37,292
 - Revenue from providing goods or services, \$157,738
 - Other revenue (expertise in kind), \$28,465
- Total Income: \$580,037

- Key
- Volunteer and employee related costs, \$340,188
 - Costs related to providing goods or services, \$174,530
 - Grants and donations made, \$8,520
 - Other expenses, \$21,944
- Total Expenditure: \$545,182



Part 7

Future Focused

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Future Focused

2019 promises to be another exciting year as we look forward to...

New staff

The Wright Family Foundation have pledged additional financial support to allow us to employ a full time business manager. This new position has been created to support our growing number of regional branches, ensuring our messages are consistent and 'on point'.

Debbie Hindman will be replaced by a new administrator and we are looking to employ several casual production assistants to help with the increased workload of producing kits and supplying the branches with consumables to maintain their kits.

New Partners

Tidy International are a local Tauranga business that provide powerful, delightfully simple, cloud software to companies all over the world that need to cost, control and deliver projects or manage the stock they process and sell.

Tidy have offered us a heavily discounted software package and are working closely with us as we install it. The programme will allow us to manage and track our stock and processes which will ultimately increase transparency and efficiencies.

2019 sees a new partnership between House of Science and two volunteer organisations: The Duke of Edinburgh Award Scheme and the Aotearoa Cultural & Volunteer Exchange programme. Both will allow us to help each other with an exchange of people and skills.

New regions

Three new regional branches are poised for launch early 2019: Horowhenua, Tairāwhiti Gisborne and Wairarapa. All have established new House of Science trusts and are currently recruiting sponsors and supporters.



From left to right
Kirstin Mead
David Tanner
Mary-Anne Macleod
Nick Dangerfield
Joseph Wright

Our People

Staff & Contractors

Chris Duggan, CEO

Jane Hoggard, Resource Developer & Operations Manager

Debbie Hindman, Administrator

Sandra Miller, Production Operator

Bruce Henderson, Resource Technician

Barbara Johnson, Branch Sustainability Advisor (1 year contract)

Volunteers & Board Members

David Tanner, Board Chair

Nick Dangerfield, Board Treasurer

Kirstin Mead, Board Secretary

Joseph Wright, Board Director

Natasha van der Wal, Board Director

Mary-Anne Macleod, Board Director

Ella Maxwell, Associate Board Director

Ravinder Steele, Production Assistant

Sarah MacDuff, Production Assistant

Tom Thomas, Production Assistant

It is with immense pride that I reflect on 2018. A year full of so much growth and reach into new communities across the country.

None of this is possible without the growing team of staff, volunteers and supporters that make up the HoS whānau. Together we are making a lasting impact in the lives of teachers and students across the country. Thank you for your commitment, your hard work and dedication to 'the cause'.

Naku te rourou nau te rourou ka ora ai te iwi.
With your basket and my basket the people will thrive.

A special thanks to Debbie Hindman who leaves early 2019 to pursue a new challenge after four years with us. You will be missed Debbie, all the best in your new venture! Also Ravinder Steele has been a reliable and hard-working volunteer, she left partway through the year to start work for the BOP Regional Council. Thank you Ravinder for your many hours of laminating! You will be missed.

Ngā mihi nui,
CHRIS DUGGAN



2018



HOUSE OF SCIENCE.
RAISING SCIENTIFIC LITERACY

HOUSE OF SCIENCE NEW ZEALAND
ANNUAL REPORT FOR
THE YEAR ENDED 31 DECEMBER 2018

houseofscience.nz

IN PARTNERSHIP WITH:



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